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Psychological Readiness to Application of Innovations in the Engineering University

Abstract: The report studies the problem of psychological readiness of the engineering educators of a university to use the modern innovative teaching technologies. The author investigates three paradigms of the sociocultural experience transfer that have been developed at present. The need to use the interactive, immersive learning technologies is justified. The author reveals the complex structure of the psychological readiness and identifies the cognitive, emotional and behavioural components.